South Paulding High School

Musical Theatre Syllabus

**Director:** Cindy Richardson

[crichardson@paulding.k12.ga.us](mailto:crichardson@paulding.k12.ga.us)

**Course Description:** In this course, we will explore many aspects of the musical theatre including: *designing*, *technical elements* of theatre, *directing*, *research*, *integration* of other art forms, content areas and real life experiences, *history*, *business* and *etiquette*.

**Grading Policy:** The Musical Theatre Program is considered ***co-curricular*** which means that participation in all rehearsals and performances both during and after the school day are included in your final grade. ***Attendance is mandatory***. ***Formative grading*** will be based on quizzes and your participation in class and before and after school rehearsals. ***Summative grades*** will be based on performances during and after the school day as well as periodic assessments. Please be aware that in order to “recover” a summative grade for a performance you must show proof of a hospital visit, death certificate, etc. and you must make an appointment to sing the performance for the director in its entirety. A final exam will be given at the end of each semester which counts as 20% of your final grade.

**Materials Needed:** Pencils

3-ring binder

Comfortable clothing and footwear for Dance on Wednesdays

Good Attitude

Various prop assignments (to be determined)

**Dance Days:** On Wednesdays, students should dress comfortably for dance class. Special footwear may be needed as the year progresses. Please be prepared to purchase these items as needed or pay rental fees to borrow them (*if applicable*).

**Discipline Procedures:** Students are required to follow all school rules and procedures in the classroom during rehearsals and at each school event.

Our classroom and rehearsal rules are as follows:

1. Be kind
2. Be safe
3. Be respectful
4. Always Participate
5. Cell phones for instructional use ONLY!!! (*students in musical theatre use their electronic devices very often for research, metronomes, recordings, tuners and videos)*

Consequences for breaking classroom rules:

1st time – 5 points off of your weekly participation grade

2nd time – parent contact and/or classroom discipline (changed seating, teacher detention, etc.)

3rd time – office referral and demerit

Inappropriate cell phone usage – automatic write-up

Consequences beyond this point are explained in the student handbook.

**Requirements for Fine Arts Pathway:** A Fine Arts Seal will be awarded to students who have three years of Fine Arts credits within the same area.

**Media Release:** The South Paulding High School Musical Theatre Program will be featured in the media, including electronic media, showing many of the activities that we participate in and perform. During the year your student may be chosen to have his/her picture, video and/or name included. The media release form will be sent home through your 3rd period teacher. Please be sure to fill out (initial each line) and sign the release form if you would like to be a part of any media relating to the vocal department.

I'm looking forward to a very successful year at South!!!

Cindy Richardson

Choral Director

**Please complete and return bottom portion:**

I have read the syllabus for the South Paulding High School Musical Theatre Program and understand the policies and procedures stated.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please check any that apply: I am interested in assisting with:

* Chaperoning a trip or contest
* Help at performances (*some heavy lifting*)
* Assist with costumes/props
* Provide or serve refreshments